

# WOOD BADGE TICKET WORKBOOK



BACK TO GILWELL  
HAPPY LAND  
I'M GOING TO WORK  
MY TICKET IF I CAN



Name \_\_\_\_\_

Wood Badge Course SR-486

Ticket Must Be Completed By April 7, 2009

Ticket Completion Date \_\_\_\_\_

## Purpose

The purpose of your Wood Badge Ticket is to help you realize your personal vision of your role in Scouting. Ideally, you will write your ticket around your primary job in Scouting.

## The four parts of your ticket

Your ticket consists of four parts:

1. **Scouting's Values and Scouting's Mission Statement.**
2. A description of your **Scouting role (or job description).**
3. A statement of your **Vision of success and your plan of action.**
4. A **mission composed of five significant goals** that can be attained within 18 months of completing the course.

## Realization of your vision

You should not expect that you will realize your vision immediately upon completion of your five goals. Reaching and completing your goals are initial parts of a long-term "work in progress".

## Use of skills

You will use most or all of the leadership and team skills presented during the Wood Badge course. When writing your ticket, list the skills you can use to accomplish your goals. *It is not required that you incorporate all of the skills presented during the course into your goals.*

## Diversity

At least one goal of your five goals **must** address increasing diversity within the Boy Scouts of America.

## Self-assessment

*One goal* of your five goals **may** involve developing and applying a Self-Assessment Tool.



**SMART**

All ticket goals should be **S M A R T**. The acronym may be used by you and your Troop Guide to evaluate a good, workable ticket goal. Hopefully, these questions will help you evaluate the goals you might select for your ticket.

- ❑ **Specific** – Describe your ticket goal in enough detail that you and your Troop Guide know specifically what is to be done. How is it important? Is it significant? How will it have an impact on the Scouting program? Is it challenging?
- ❑ **Measurable** – Describe how your ticket goal is measurable. How will you know when the goal has been accomplished? Can the progress of the goal be tracked?
- ❑ **Attainable** – Describe how your ticket goal is attainable. Can it be accomplished? Can it be brought to a successful conclusion? Do you have control over the goal?
- ❑ **Relevant** – Describe how your ticket goal is relevant. How does it relate to your Scouting job or registered position? Is this goal within your Scouting responsibilities? Does it need to be done? Is this an opportunity that is available to you?
- ❑ **Time-based** – Describe how your ticket goal is time-based. Can it be accomplished in a reasonable amount of time? **At what date** will the goal be completed? Is it going to take too much time to accomplish? Place a time limit on it. “*A Dream becomes a Goal, with a deadline on it.*”

**Defining your ticket goals**

An effective way of defining your ticket goals is to use the questions that follow as steps. By describing each step for each goal, you can be assured that you will have a well-defined ticket goal. After you have completed your ticket goal, perform a self-assessment to evaluate all of your ticket goals. This is also a good time to review your goals with your Troop Guide.

**The Five Central Themes and Team and Leadership Skills**

The Five Central Themes and their Team and Leadership Skills are:

1. **Living the Values**
  - ❑ Values, Mission, and Vision
  - ❑ Aims and Methods
2. **Bringing the Vision to Life**
  - ❑ Listening to Learn
  - ❑ Communication
  - ❑ Inclusiveness
  - ❑ Coaching and Mentoring
  - ❑ Valuing People and Leveraging Diversity
  - ❑ Giving and Receiving Feedback
3. **Models for Success**
  - ❑ Stages of Team Development
  - ❑ The Leading EDGE™/The Teaching EDGE™
4. **Tools of the Trade**
  - ❑ Project Planning
  - ❑ Leading Change
  - ❑ Managing Conflict
  - ❑ Problem Solving and Decision Making
  - ❑ Self-Assessment
5. **Leading to Make a Difference**
  - ❑ Leaving a Legacy



**WOOD BADGE TICKET GOAL WORKSHEET** Goal # 1

**Step 1:** The team that will benefit from my leadership: \_\_\_\_\_

**Step 2:** My **SMART** goal is (describe your goal) \_\_\_\_\_

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**Step 3:** Complete the development of your goal by defining the following questions:

**Who:** \_\_\_\_\_

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**What:** \_\_\_\_\_

\_\_\_\_\_

**Where:** \_\_\_\_\_

\_\_\_\_\_

**When:** \_\_\_\_\_

\_\_\_\_\_

**Why:** \_\_\_\_\_

\_\_\_\_\_

Self-Assessment

**How Measured:** \_\_\_\_\_

\_\_\_\_\_

**How Verified:** \_\_\_\_\_

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Troop Guide Goal Approval \_\_\_\_\_

Date \_\_\_\_\_

**Step 4:** All ticket goals should be “**SMART**”. Test your goal by answering the following questions:

**Specific** – Describe this ticket goal in enough detail so that you and your Troop Guide know *specifically* what is to be done. Why is it important? How will it have an impact on the Scouting program? Is it challenging?

\_\_\_\_\_

**Measurable** – Describe how this ticket goal is *measurable*. How will you know when the goal has been accomplished? \_\_\_\_\_

**Attainable** – Describe how this ticket goal is *attainable*. Can it be accomplished? \_\_\_\_\_

**Relevant** – Describe how this ticket goal is *relevant*. Is it a part of your Scouting job? \_\_\_\_\_

**Time-based** – Describe how this ticket goal is *time-based*. What is the time frame to finish it? \_\_\_\_\_

**Step 5:** The key to making the leadership and team skills you have learned a part of your leadership style is to practice using them. *List the leadership and team skills* that will help you accomplish this goal and how you plan to use them. Additional details for this step may be added elsewhere. \_\_\_\_\_

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**Step 6: Ticket goal progress notes:** (List what you have accomplished thus far while working on this goal.)

\_\_\_\_\_

**Step 7: Ticket goal completion notes:** What was the outcome of completing this goal? What did you learn by working on this goal? What

would you do differently next time? Which leadership and team skill was the most helpful as you worked on this ticket goal?

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**WOOD BADGE TICKET GOAL WORKSHEET** Goal # 2

**Step 1:** The team that will benefit from my leadership: \_\_\_\_\_

**Step 2:** My **SMART** goal is (describe your goal) \_\_\_\_\_

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**Step 3:** Complete the development of your goal by defining the following questions:

**Who:** \_\_\_\_\_

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**What:** \_\_\_\_\_

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**Where:** \_\_\_\_\_

\_\_\_\_\_

**When:** \_\_\_\_\_

\_\_\_\_\_

**Why:** \_\_\_\_\_

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**Self-Assessment**

**How Measured:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**How Verified:** \_\_\_\_\_

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**Troop Guide Goal Approval** \_\_\_\_\_

**Date** \_\_\_\_\_

**Step 4:** All ticket goals should be “**SMART**”. Test your goal by answering the following questions:

**Specific** – Describe this ticket goal in enough detail so that you and your Troop Guide know *specifically* what is to be done. Why is it important? How will it have an impact on the Scouting program? Is it challenging?

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**Measurable** – Describe how this ticket goal is *measurable*. How will you know when the goal has been accomplished? \_\_\_\_\_

\_\_\_\_\_

**Attainable** – Describe how this ticket goal is *attainable*. Can it be accomplished? \_\_\_\_\_

\_\_\_\_\_

**Relevant** – Describe how this ticket goal is *relevant*. Is it a part of your Scouting job? \_\_\_\_\_

\_\_\_\_\_

**Time-based** – Describe how this ticket goal is *time-based*. What is the time frame to finish it? \_\_\_\_\_

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**Step 5:** The key to making the leadership and team skills you have learned a part of your leadership style is to practice using them.

*List the leadership and team skills* that will help you accomplish this goal and how you plan to use them. Additional details for this step may be added elsewhere. \_\_\_\_\_

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**Step 6: Ticket goal progress notes:** (List what you have accomplished thus far while working on this goal.)

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**Step 7: Ticket goal completion notes:** What was the outcome of completing this goal? What did you learn by working on this goal? What would you do differently next time? Which leadership and team skill was the most helpful as you worked on this ticket goal?

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**WOOD BADGE TICKET GOAL WORKSHEET** Goal # 3

**Step 1:** The team that will benefit from my leadership: \_\_\_\_\_

**Step 2:** My **SMART** goal is (describe your goal) \_\_\_\_\_

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**Step 3:** Complete the development of your goal by defining the following questions:

**Who:** \_\_\_\_\_

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**What:** \_\_\_\_\_

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\_\_\_\_\_

**Where:** \_\_\_\_\_

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\_\_\_\_\_

**When:** \_\_\_\_\_

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\_\_\_\_\_

**Why:** \_\_\_\_\_

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**Self-Assessment**

**How Measured:** \_\_\_\_\_

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\_\_\_\_\_

**How Verified:** \_\_\_\_\_

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\_\_\_\_\_

**Troop Guide Goal Approval** \_\_\_\_\_

**Date** \_\_\_\_\_

**Step 4:** All ticket goals should be “**SMART**”. Test your goal by answering the following questions:

**Specific** – Describe this ticket goal in enough detail so that you and your Troop Guide know *specifically* what is to be done. Why is it important? How will it have an impact on the Scouting program? Is it challenging?

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\_\_\_\_\_

**Measurable** – Describe how this ticket goal is *measurable*. How will you know when the goal has been accomplished? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**Attainable** – Describe how this ticket goal is *attainable*. Can it be accomplished? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**Relevant** – Describe how this ticket goal is *relevant*. Is it a part of your Scouting job? \_\_\_\_\_

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**Time-based** – Describe how this ticket goal is *time-based*. What is the time frame to finish it? \_\_\_\_\_

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**Step 5:** The key to making the leadership and team skills you have learned a part of your leadership style is to practice using them. *List the leadership and team skills* that will help you accomplish this goal and how you plan to use them. Additional details for this step may be added elsewhere. \_\_\_\_\_

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**Step 6: Ticket goal progress notes:** (List what you have accomplished thus far while working on this goal.)

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**Step 7: Ticket goal completion notes:** What was the outcome of completing this goal? What did you learn by working on this goal? What would you do differently next time? Which leadership and team skill was the most helpful as you worked on this ticket goal?

**WOOD BADGE TICKET GOAL WORKSHEET** Goal # 4

**Step 1:** The team that will benefit from my leadership: \_\_\_\_\_

**Step 2:** My **SMART** goal is (describe your goal) \_\_\_\_\_

**Step 3:** Complete the development of your goal by defining the following questions:

**Who:** \_\_\_\_\_

**What:** \_\_\_\_\_

**Where:** \_\_\_\_\_

**When:** \_\_\_\_\_

**Why:** \_\_\_\_\_

Self-Assessment

**How Measured:** \_\_\_\_\_

**How Verified:** \_\_\_\_\_

**Troop Guide Goal Approval** \_\_\_\_\_

**Date** \_\_\_\_\_

**Step 4:** All ticket goals should be “**SMART**”. Test your goal by answering the following questions:

**Specific** – Describe this ticket goal in enough detail so that you and your Troop Guide know *specifically* what is to be done. Why is it important? How will it have an impact on the Scouting program? Is it challenging?

**Measurable** – Describe how this ticket goal is *measurable*. How will you know when the goal has been accomplished? \_\_\_\_\_

**Attainable** – Describe how this ticket goal is *attainable*. Can it be accomplished? \_\_\_\_\_

**Relevant** – Describe how this ticket goal is *relevant*. Is it a part of your Scouting job? \_\_\_\_\_

**Time-based** – Describe how this ticket goal is *time-based*. What is the time frame to finish it? \_\_\_\_\_

**Step 5:** The key to making the leadership and team skills you have learned a part of your leadership style is to practice using them. *List the leadership and team skills* that will help you accomplish this goal and how you plan to use them. Additional details for this step may be added elsewhere. \_\_\_\_\_

**Step 6: Ticket goal progress notes:** (List what you have accomplished thus far while working on this goal.)

**Step 7: Ticket goal completion notes:** What was the outcome of completing this goal? What did you learn by working on this goal? What would you do differently next time? Which leadership and team skill was the most helpful as you worked on this ticket goal?

**WOOD BADGE TICKET GOAL WORKSHEET** Goal # 5

**Step 1:** The team that will benefit from my leadership: \_\_\_\_\_

**Step 2:** My **SMART** goal is (describe your goal) \_\_\_\_\_

**Step 3:** Complete the development of your goal by defining the following questions:

**Who:** \_\_\_\_\_

**What:** \_\_\_\_\_

**Where:** \_\_\_\_\_

**When:** \_\_\_\_\_

**Why:** \_\_\_\_\_

**How Measured:** \_\_\_\_\_

**How Verified:** \_\_\_\_\_

**Troop Guide Goal Approval** \_\_\_\_\_

**Date** \_\_\_\_\_

**Step 4:** All ticket goals should be “**SMART**”. Test your goal by answering the following questions:

**Specific** – Describe this ticket goal in enough detail so that you and your Troop Guide know *specifically* what is to be done. Why is it important? How will it have an impact on the Scouting program? Is it challenging?

**Measurable** – Describe how this ticket goal is *measurable*. How will you know when the goal has been accomplished? \_\_\_\_\_

**Attainable** – Describe how this ticket goal is *attainable*. Can it be accomplished? \_\_\_\_\_

**Relevant** – Describe how this ticket goal is *relevant*. Is it a part of your Scouting job? \_\_\_\_\_

**Time-based** – Describe how this ticket goal is *time-based*. What is the time frame to finish it? \_\_\_\_\_

**Step 5:** The key to making the leadership and team skills you have learned a part of your leadership style is to practice using them. *List the leadership and team skills* that will help you accomplish this goal and how you plan to use them. Additional details for this step may be added elsewhere. \_\_\_\_\_



**Step 6: Ticket goal progress notes:** (List what you have accomplished thus far while working on this goal.)

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**Step 7: Ticket goal completion notes:** What was the outcome of completing this goal? What did you learn by working on this goal? What would you do differently next time? Which leadership and team skill was the most helpful as you worked on this ticket goal?

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